



Monday, July 15, 2024
Board of Education Regular Business Meeting

Annex Board Room
3015 W. 163rd Street
Markham, IL 60428
3:00 p.m.

A. Call to Order and Pledge of Allegiance (2:220)

B. Roll Call (2:220)

C. Presentations

1. Audit Report- Nick Cavaliere, Baker Tilly

D. Presidents Report (2:110)

E. Superintendents Report (8:10)

1. Board Travel

F. Approval of Minutes (2:220)

1. Approve Regular Board Meeting Minutes- June 17, 2024
2. Approve Special Board Meeting Minutes- July 8, 2024

G. Board of Education - Action Items (2:10 & 2:20)

1. Approve GROW/High Dosage Tutoring (4th-8th grade)
2. Approval FY25 Board Agreement
3. Approve Four Seasons Amusements Contract
4. Approve Talkspace- Mental Health Proposal

H. Audience Participation (2:30)

1. Comments are limited to two minutes

I. Administration - Action Reports (2:20)

1. Approve Personnel Recommendations
2. Approve Outside Contracts
3. Approve Professional Assignment Request
4. Approve Invoices
5. Approve Payroll

J. Administration - Information Reports (3:50)

1. Business Affairs
2. Curriculum, Instruction, and Equity

3. Human Resources
4. Student Services
5. Technology

K. New Business (2:20)

L. Executive Session (2:200)

1. (01) The appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body, including hearing testimony on a complaint lodged against an employee to determine its validity.
2. (02) FY25 Re-Assignments.
3. (3) Employee Performance and Re-Organization.

M. Adjournment (2:200)

Prairie-Hills Elementary School District 144 is subject to the requirements of the AMERICANS WITH DISABILITIES ACT of 1990, as well as SECTION 504 OF THE REHABILITATION ACT OF 1973. Individuals with disabilities who plan to attend the meeting and who require certain accommodations in order to allow them to attend and/or participate, or who have questions regarding the accessibility of the meeting or the facilities, are requested to promptly contact the district's Superintendent at (708) 210-2888.